

**UNIT 18** *Measures of Variation***CSEC Revision Test**

1. The countries of the world are divided into 'developed' and 'under-developed' countries. The frequency table shows the distribution of ages for the population in the developed countries. The figures are percentages and were estimated for the year 1985.

<i>Age (y years)</i>	<i>Percentage of population</i>	<i>Cumulative Percentage</i>
$0 < y \leq 15$	19	
$15 < y \leq 30$	22	
$30 < y \leq 45$	20	
$45 < y \leq 60$	17	
$60 < y \leq 75$	11	
$75 < y \leq 90$	9	
$90 < y \leq 105$	2	

- (a) Construct a cumulative frequency diagram to show this information. *(4 marks)*
- (b) (i) What was the median age for the population in developed countries in 1985?  
(ii) The median age for the population in the under-developed countries in 1985 was 21.  
What do the medians tell you about the difference between the population in the developed countries and the population in the under-developed countries?  
*(3 marks)*
- (c) Estimate the upper and lower quartiles, and hence deduce the interquartile range.  
*(3 marks)*

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2. The table below gives the distribution of heights of 400 female applicants for the Police Service.

Height (cm)	Number of Applicants	Cumulative Frequency
151 - 155	10	10
156 - 160	55	65
161 - 165	105	170
166 - 170	110	280
171 - 175	80	360
176 - 180	30	390
181 - 185	10	400

- (a) Using a horizontal scale of 2 cm to represent a height of 5 cm and a vertical scale of 2 cm to represent 50 applicants, draw a cumulative frequency curve of the heights.

**Start your horizontal scale at 150 cm.**

- (b) Use your graph to estimate
- the number of applicants whose heights are less than 170 cm.
  - the median height of applicants.
  - the height that 25% of the applicants are less than.
  - the probability that an applicant selected at random has a height that is no more than 162 cm.

**Credit will be given for drawing appropriate lines on your graph to show how the estimates were obtained.**

(CXC)

(12 marks)

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3. In an athletics event, the distance  $x$ , in kilometres, run by each of a group of 80 children was recorded. The data obtained was then expressed in two ways as shown in the tables below.

<i>Distance <math>x</math> (km)</i>	<i>Number of children</i>
$0 < x \leq 1$	2
$1 < x \leq 2$	5
$2 < x \leq 3$	11
$3 < x \leq 4$	18
$4 < x \leq 5$	17
$5 < x \leq 6$	$A$
$6 < x \leq 7$	8
$7 < x \leq 8$	5

<i>Distance <math>x</math> (km)</i>	<i>Number of children running this distance or less</i>
1	2
2	7
3	$B$
4	36
5	53
6	67
7	75
8	80

- (a) Find the value of  $A$  and  $B$ . (1 mark)
- (b) Using a vertical scale of 2 cm to represent 10 children and a horizontal scale of 2 cm to represent 1 km, draw a smooth cumulative frequency curve to represent the results in the second table. (2 marks)
- (c) Showing your method clearly, use your graph to estimate
- (i) the median,
  - (ii) the interquartile range. (3 marks)
- (d) Find the probability that one child, chosen at random, has run more than 4 km. (1 mark)

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4. In order to check the efficiency of branches of QuickFood stores in California, USA, a survey was carried out. The number of customers using 80 branches on Monday 12 June 2010 was as follows.

<i>Number of customers</i>	100 or less	200 or less	300 or less	400 or less	500 or less	600 or less	700 or less
<i>Number of branches</i>	4	14	30	50	69	76	80

- (a) Use the table to draw a cumulative frequency curve to represent the data.
- (b) Use your curve, showing all construction lines, to
- find the median number of customers;
  - calculate the interquartile range for these data;
  - estimate the number of branches with 240 customers or less;
  - estimate the number of branches with 530 customers or more.

*(10 marks)***TOTAL MARKS: 39**

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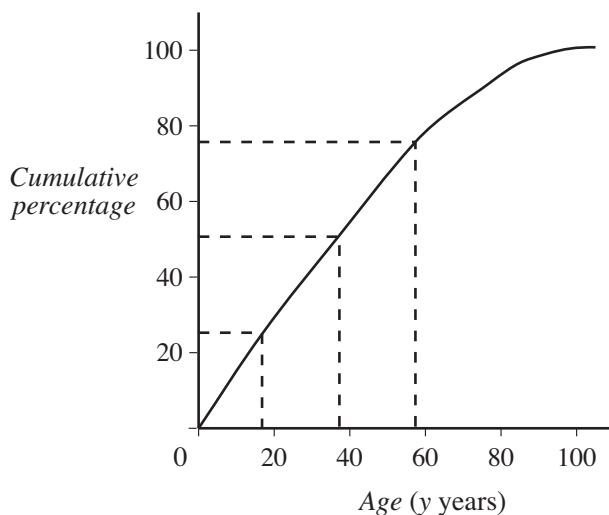
# CSEC Revision Test ANSWERS

1. (a)

Age (y years)	Percentage of population	Cumulative Percentage
$0 < y \leq 15$	19	19
$15 < y \leq 30$	22	41
$30 < y \leq 45$	20	61
$45 < y \leq 60$	17	78
$60 < y \leq 75$	11	89
$75 < y \leq 90$	9	98
$90 < y \leq 105$	2	100

(correct values)

B1



points

B2

curve

B1

(b) (i) Estimate of median age = 37 years (allow  $\pm 1$ )

B2

(ii) The 'under-developed' countries have a much younger age profile.

B1

(c) upper quartile = 57 (allow  $\pm 2$ )

B1

lower quartile = 18 (allow  $\pm 2$ )

B1

interquartile range =  $57 - 18 = 39$  (allow  $\pm 2$ )

B1

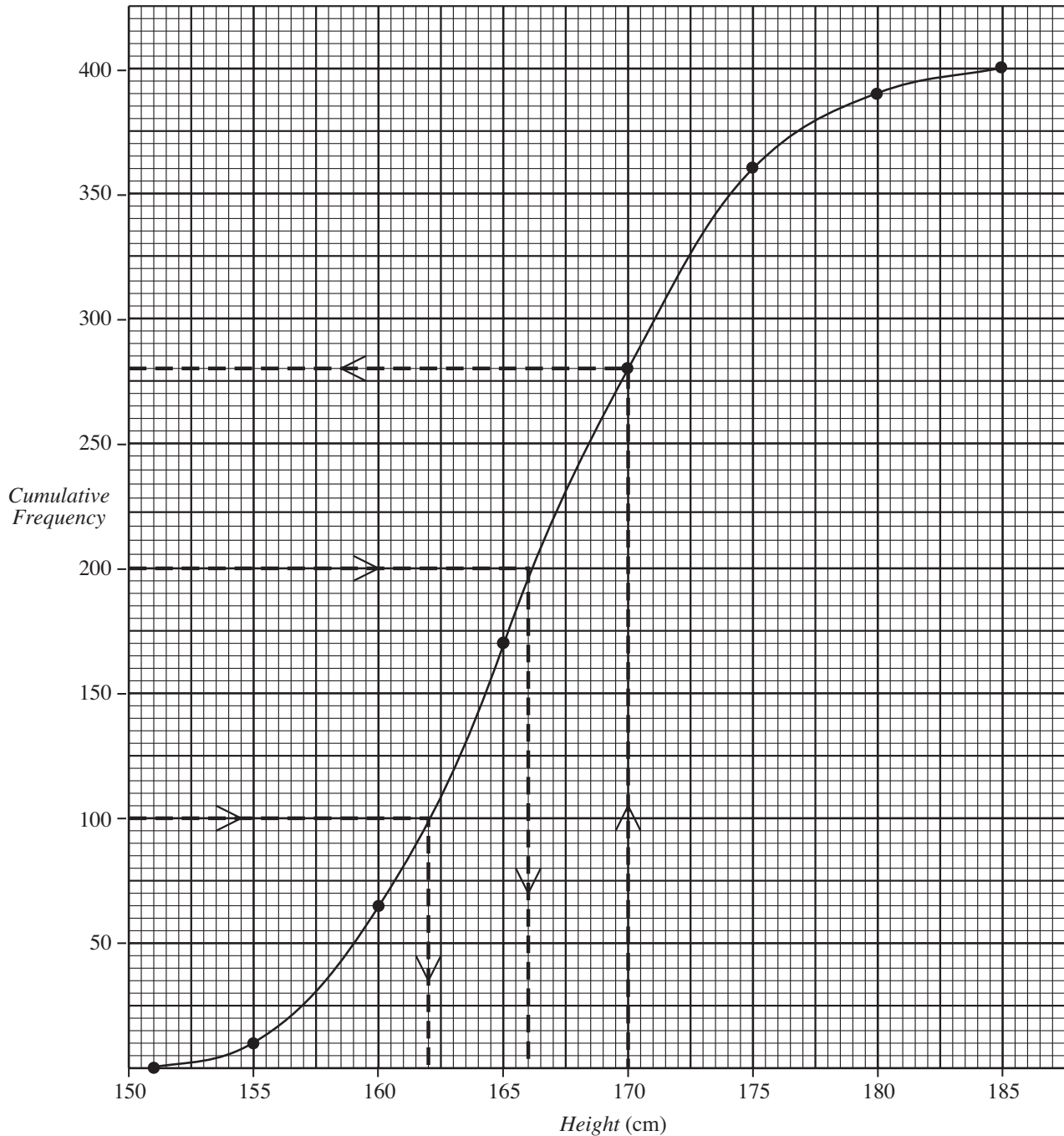
(10 marks)

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## ANSWERS

2. (a)



(-1 for each mistake)

B5

(b) (i) 280 applicants

B1

(ii) about 166 - 166.5 cm

M1 A1

(iii) about 162 cm

M1 A1

(iv) 25%

M1 A1

(12 marks)

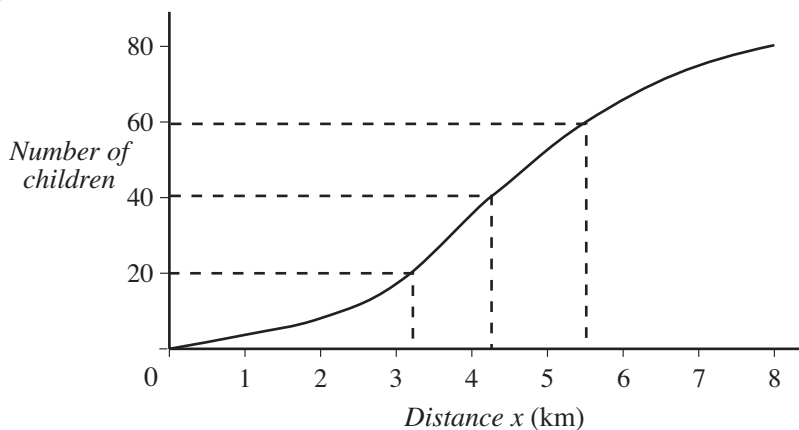
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## ANSWERS

3. (a)  $A = 14, B = 18$  (for both correct) B1

(b)



B2

(c) (i) 4.2 km

B1

(ii)  $5.5 - 3.2 = 2.3$  km

M1 A1

(d)  $\frac{44}{80} = \frac{11}{20}$

B1

(7 marks)

4. (a) Curve through correct points. (one error - B2) B3

(b) (i) 350 (construction) M1 A1

(ii)  $450 - 240 = 210$  M1 A1

(iii) 20 B1

(iv) 9 B2 (10 marks)

**(TOTAL MARKS: 39)**